

Curriculum links to ACARA and NESA

InitialLit-F content summary	InitialLit-F content description	ACARA code	ACARA description	NESA code	NESA outcome description
Phonological awareness (Lessons 1-2): <ul style="list-style-type: none"> ▶ What is a word? ▶ Written words 	<ul style="list-style-type: none"> ▶ Introduce differences between spoken and written words ▶ Link spoken words to written words in sentences ▶ Recognise spaces between words in print ▶ Learn the purpose of words as discrete units of meaning, to name and convey information ▶ Understand words as discrete units in sentences through word counting ▶ Segment spoken words in a sentence ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1431	Text structure and organisation Understand that some language in written texts is unlike everyday spoken language	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1434	Expressing and developing ideas Recognise that texts are made up of words and groups of words that make meaning		
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words		
Phonological awareness (Lessons 3-10): <ul style="list-style-type: none"> ▶ Rhyme ▶ Introduction to syllables ▶ Syllable clapping ▶ Syllable segmenting and counting 	<ul style="list-style-type: none"> ▶ Hear and recognise words through rhyming pairs and rhyming chains ▶ Join in rhymes and chants ▶ Segment, blend and count syllables ▶ Orally blend onset and rime in single syllable words ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1439	Phonics and word knowledge Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies		
Phonological awareness (Lessons 11-12): <ul style="list-style-type: none"> ▶ Blending onset and rime 	<ul style="list-style-type: none"> ▶ Recognise lower case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower case letters correctly ▶ Orally blend and segment VC and CVC words through phonemic awareness activities ▶ Read and write VC and CVC words using the letters taught (synthetic phonic approach) ▶ Manipulate and discriminate beginning, middle and end sounds in words ▶ Understand the importance of sound and letter position through whole-class and small-group guided activities, e.g., wordbuilding ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1440	Phonics and word knowledge Recognise and name lower case letters (graphemes) and know the most common sound that each letter represents	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1432	Text structure and organisation Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences	ENe-3A	
		ACELA1438	Phonics and word knowledge Understand how to use knowledge of letters and sounds including onset and rime to spell words	ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1653	Creating texts Produce some lower case and upper case letters using learned letter formations	ENe-5A	Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words		
		ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words		

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Phonic Set 1 (Lessons 13-27): m, s, t, a <ul style="list-style-type: none"> ▶ Beginning sound discrimination ▶ Concept of a letter: linking sound to letter; handwriting link ▶ Oral blending and segmenting – two and three sounds ▶ End sound discrimination ▶ Read VC, CVC words using letters taught 	<ul style="list-style-type: none"> ▶ Recognise lower case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower case letters correctly ▶ Orally blend and segment VC and CVC words through phonemic awareness activities ▶ Read and write VC and CVC words using the letters taught (synthetic phonic approach) ▶ Manipulate and discriminate beginning, middle and end sounds in words ▶ Understand the importance of sound and letter position through whole-class and small-group guided activities, e.g., wordbuilding ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1440	Phonics and word knowledge Recognise and name lower case letters (graphemes) and know the most common sound that each letter represents	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1432	Text structure and organisation Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences	ENe-3A	Handwriting and using digital technologies Produces most lower case and upper case letters
		ACELA1438	Phonics and word knowledge Understand how to use knowledge of letters and sounds including onset and rime to spell words	ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1653	Creating texts Produce some lower case and upper case letters using learned letter formations		
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words	ENe-5A	Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
Phonic Set 2 (Lessons 28-39): p, i, f, r <ul style="list-style-type: none"> ▶ Beginning sound discrimination ▶ Concept of a letter: linking sound to letter; handwriting link ▶ Oral blending and segmenting – two and three sounds ▶ End sound discrimination ▶ Read and spell VC, CVC words using all letters taught 	<ul style="list-style-type: none"> ▶ Recognise lower case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower case letters correctly ▶ Orally blend and segment VC and CVC words through phonemic awareness activities ▶ Read and write VC and CVC words using the letters taught (synthetic phonic approach) ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1438	Phonics and word knowledge Understand how to use knowledge of letters and sounds including onset and rime to spell words	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1440	Phonics and word knowledge Recognise and name lower case letters (graphemes) and know the most common sound that each letter represents	ENe-3A	Handwriting and using digital technologies Produces most lower case and upper case letters
		ACELA1653	Creating texts Produce some lower case and upper case letters using learned letter formations	ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words		
		ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words	ENe-5A	Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling

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Phonic Set 3, 4, 5 (Lessons 40-75): o, c, d, h; e, n, g, l; k, u, b, j <ul style="list-style-type: none"> ▶ Beginning, middle and end sound discrimination ▶ Concept of a letter: linking sound to letter; handwriting link ▶ Oral blending and segmenting – two and three sounds ▶ Read VC, CVC words using all letters taught ▶ Learn 25 tricky words 	<ul style="list-style-type: none"> ▶ Recognise lower and upper case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower case letters correctly ▶ Learn basic punctuation (capital letter and full stop) ▶ Write captions and sentences (dictation) using the sounds and letters taught ▶ Identify vowel sounds ▶ Orally blend and segment VC and CVC words through phonemic awareness activities ▶ Read and write VC and CVC words using the letters taught (synthetic phonic approach) ▶ Read stories using decodable readers ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1438	Phonics and word knowledge Understand how to use knowledge of letters and sounds including onset and rime to spell words	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction	
		ACELA1440	Phonics and word knowledge Recognise and name lower case and upper case letters (graphemes) and know the most common sound that each letter represents	ENe-3A		Handwriting and using digital technologies Produces most lower case and upper case letters
		ACELA1653	Creating texts Produce some lower case and upper case letters using learned letter formations	ENe-4A		Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1817	Phonics and word knowledge Know how to read and write some high-frequency words and other familiar words	ENe-5A		Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words			
		ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words			
		ACELA1822	Phonics and word knowledge Segment consonant blends or clusters into separate phonemes at the beginnings and ends of one-syllable words			
Phonic Set 6, 7, 8 (Lessons 76-99): w, ck, ll, ff, ss; sh, qu, ee, z/zz; ch, v, x, y <ul style="list-style-type: none"> ▶ Beginning, middle and end sound discrimination ▶ Concept of a letter: linking sound to letter; handwriting link ▶ Concept of a digraph ▶ Read words and sentences using all graphemes taught ▶ Learn 20 new tricky words 	<ul style="list-style-type: none"> ▶ Recognise lower and upper case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower and upper case letters correctly ▶ Learn basic punctuation (capital letter and full stop) ▶ Identify vowel sounds ▶ Orally blend and segment VC and CVC words through phonemic awareness activities ▶ Learn concept of a digraph ▶ Read and write words and sentences using the graphemes taught (synthetic phonic approach) ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Read and write tricky words ▶ Read stories using decodable readers ▶ Write simple sentences to generalise skills to own writing ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1438	Phonics and word knowledge Understand how to use knowledge of letters and sounds including onset and rime to spell words	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction	
		ACELA1440	Phonics and word knowledge Recognise and name lower case and upper case letters (graphemes) and know the most common sound that each letter represents	ENe-3A		Handwriting and using digital technologies Produces most lower case and upper case letters
		ACELA1458	Phonics and word knowledge Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words	ENe-4A		Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1653	Creating texts Produce some lower case and upper case letters using learned letter formations	ENe-5A		Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
		ACELA1817	Phonics and word knowledge Know how to read and write some high-frequency words and other familiar words			
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words			
		ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words			
		ACELA1822	Phonics and word knowledge Segment consonant blends or clusters into separate phonemes at the beginnings and ends of one-syllable words			

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Phonic Set 9 (Lessons 100-114): wh, th, oo, ng, ay <ul style="list-style-type: none"> ▶ Beginning, middle and end sound discrimination ▶ Concept of a letter: linking sound to letter; handwriting link ▶ Read words and sentences using all graphemes taught ▶ Read words with digraphs learned ▶ Learn 12 new tricky words 	<ul style="list-style-type: none"> ▶ Recognise and name lower case letters (graphemes) and the most common sounds (phonemes) they represent ▶ Identify and write single sounds for vowels and consonant letters ▶ Read and write high-frequency and familiar words ▶ Use letter and sound knowledge to write single-syllable words with consonant digraphs ▶ Orally blend and segment words with adjacent consonants ▶ Read stories using decodable readers ▶ Identify and write single sounds for vowels and consonant letters ▶ Write lower and upper case letters correctly ▶ Learn basic punctuation (capital letter, full stop and question mark) ▶ Identify vowel sounds ▶ Read and write words and sentences using the graphemes taught (synthetic phonic approach) ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Read and write tricky words ▶ Read stories using decodable readers ▶ Write simple sentences to generalise skills to own writing ▶ Respond to simple questions ▶ Follow verbal instructions 	ACELA1439	Phonics and word knowledge Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction	
		ACELA1440	Phonics and word knowledge Recognise and name lower case and upper case letters (graphemes) and know the most common sound that each letter represents	ENe-3A		Handwriting and using digital technologies Produces most lower case and upper case letters
		ACELA1458	Phonics and word knowledge Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words	ENe-4A		Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1817	Phonics and word knowledge Know how to read and write some high-frequency words and other familiar words	ENe-5A		Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
		ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words			
		ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words			
		ACELA1822	Phonics and word knowledge Segment consonant blends or clusters into separate phonemes at the beginnings and ends of one-syllable words			
		ACELA1435	Expressing and developing ideas Recognise that sentences are key units for expressing ideas	ENe-1A		Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1440	Phonics and word knowledge Recognise and name lower case and upper case letters (graphemes) and know the most common sound that each letter represents	ENe-4A		Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1458	Phonics and word knowledge Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words	ENe-5A		Spelling Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling
ACELA1819	Phonics and word knowledge Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words	ENe-9B	Grammar, punctuation and vocabulary Demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts			
ACELA1818	Phonics and word knowledge Understand that words are units of meaning and can be made of more than one meaningful part					
ACELA1822	Phonics and word knowledge Segment consonant blends or clusters into separate phonemes at the beginnings and ends of one-syllable words					
ACELA1820	Phonics and word knowledge Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words					
ACELA1817	Phonics and word knowledge Know how to read and write some high-frequency words and other familiar words					

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Storybook lessons ▶ Focus on listening comprehension, oral language and vocabulary	▶ Communicate appropriately in pairs, groups, classroom interactions	ACELA1426	Language variation and change Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
	▶ Learn active listening and contribute to class discussions; exchange ideas with peers	ACELA1429	Language for interaction Understand that language can be used to explore ways of expressing needs, likes and dislikes	ENe-2A	Writing and representing 1 Composes simple texts to convey an idea or message
	▶ Respond to simple questions, and use questions and statements appropriately in class discussion	ACELA1430	Text structure and organisation Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes	ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
	▶ Promote oral language through interactive reading techniques that elicit longer responses from students	ACELA1431	Text structure and organisation Understand that some language in written texts is unlike everyday spoken language	ENe-6B	Speaking and listening 2 Recognises that there are different kinds of spoken texts with specific language features and shows and emerging awareness of some purposes for spoken language
	▶ Learn that different languages exist	ACELA1433	Text structure and organisation Understand concepts about print and screen, including how books, film and simple digital texts work, and know some features of print, for example directionality	ENe-7B	Writing and representing 2 Recognises some different purposes for writing and that own texts differ in various ways
	▶ Recognise different cultures, especially Australian and indigenous cultures and migrant experiences	ACELA1437	Expressing and developing ideas Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school	ENe-8B	Reading and viewing 2 Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter
	▶ Explore cultural patterns of storytelling through fairy tales and traditional stories	ACELA1439	Phonics and word knowledge Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words	ENe-9B	Grammar, punctuation and vocabulary Demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts
	▶ Engage personally and respond to a range of texts for enjoyment and pleasure, including shared reading	ACELT1575	Literature and context Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences	ENe-10C	Thinking imaginatively and creatively Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts
	▶ Listen to texts that portray experiences that are both different and familiar	ACELT1577	Responding to literature Respond to texts, identifying favourite stories, authors and illustrators	ENe-11D	Expressing themselves Responds to and composes simple texts about familiar aspects of the world and their own experiences
	▶ Encourage students to respond to texts by relating and comparing own experiences to those depicted in storybooks	ACELT1578	Examining literature Identify some features of texts including events and characters and retell events from a text		
	▶ Communicate personal experience and own knowledge to peers and familiar adults	ACELT1579	Examining literature Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures		
	▶ Respond to stories, including authors, feelings and preferences, humour, ideas and meaning through interactive reading and discussions	ACELT1580	Creating Literature Retell familiar literary texts through performance, use of illustrations and images		
	▶ Express feelings and opinions about texts, including characters, events and ideas in stories	ACELY1646	Interacting with others Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations		
	▶ Discuss purpose of print text and storytelling and predict story events	ACELY1648	Interpreting, analysing, evaluating Identify some differences between imaginative and informative texts		
	▶ Learn to recognise text conventions, such as word spaces and page layout	ACELY1650	Interpreting, analysing, evaluating Use comprehension strategies to understand and discuss texts listened to, viewed or read independently		
	▶ Recognise print conventions, including directionality, front and back covers, title, author and blurb	ACELY1651	Creating texts Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge		
	▶ Discuss features of imaginative texts	ACELT1783	Responding to literature Share feelings and thoughts about the events and characters in texts		
▶ Recognise how feelings can be conveyed by visual representations	ACELY1784	Interacting with others Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact			
▶ Discuss differences between what is 'real' and what is imagined in texts	ACELT1785	Examining literature Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhyme in poetry			
▶ Identify and select texts that include stories where characters use their imagination	ACELA1786	Expressing and developing ideas Explore the different contribution of words and images to meaning in stories and informative texts			
▶ Identify, listen and respond to, and repeat words, alliterative refrains, rhymes and chants					
▶ Retell a familiar story in sequence and identify the main idea					
▶ Summarise and sequence story events by retelling beginning, middle and end of the story					
▶ Encourage personal responses to stories through comprehension and discussion questions					
▶ Respond to literal, inferential, definitional and evaluative questions during interactive reading as part of text comprehension					
▶ Identify literal meanings in text, including character, events and setting					
▶ Encourage students to re-read preferred storybooks					
▶ Introduce and build vocabulary through discussion and listening to stories					
▶ Build vocabulary by making text-to-text connections					
▶ Revise vocabulary using story context and with more detailed definitions during interactive reading sessions					
▶ Revise vocabulary by encouraging students to say and act our words, and to use words in activity					
▶ Demonstrate an awareness that some words have multiple meanings					
▶ Use art forms, including drawing, craft and beginning writing to express personal responses to stories					
▶ Write words and sentences in response to stories to describe characters and events and to express preferences					

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InitialLit-F decodable readers Levels 1-9 <ul style="list-style-type: none"> ▶ Discuss front cover and blurb on back ▶ Discuss title ▶ Predict what story may be about ▶ Practise sounds and word reading to warm up ▶ Preview difficult words for reading ▶ Preview words for vocabulary development ▶ Reading for accuracy and comprehension 	<ul style="list-style-type: none"> ▶ Read decodable texts ▶ Explore the differences between spoken and written words ▶ Link spoken words to written words in sentences ▶ Highlight the differences between spoken and written words, and between words and images ▶ Explore the combination of print and images and the enhancement of text when combined with images ▶ Recognise that capital letters are used for names and at the beginning of sentences ▶ Preview and practise high-frequency and unfamiliar decodable words ▶ Use self-correction strategies, such as re-reading and pausing ▶ Recognise and consolidate print conventions, such as word spaces and page layout ▶ Recognise and engage with print conventions, including directionality, front and back covers, title, author and blurb ▶ Discuss purpose of text and predict story events ▶ Discuss features of imaginative texts ▶ Recognise how feelings can be conveyed by visual representations ▶ Read aloud to practise fluent expression ▶ Retell story in sequence and identify the main idea ▶ Summarise and sequence story events by retelling beginning, middle and end of the story ▶ Encourage personal responses to stories through comprehension and discussion questions ▶ Identify literal meanings in text, including character, events and setting ▶ Introduce and build vocabulary through discussion and reading ▶ Revise vocabulary using story context and with more detailed definitions during reading sessions ▶ Demonstrate an awareness that some words have multiple meanings ▶ Engage personally and respond to texts for enjoyment and pleasure, including shared reading ▶ Encourage students to respond to texts by relating and comparing own experiences to those depicted in stories ▶ Express feelings and opinions about texts, including characters, events and ideas in stories ▶ Communicate appropriately in pairs, groups, classroom interactions ▶ Learn active listening and contribute to class discussions; exchange ideas with peers ▶ Respond to simple questions, and use questions and statements appropriately in class discussion ▶ Promote oral language through interactive reading techniques that elicit longer responses from students 	ACELA1431	Text structure and organisation Understand that some language in written texts is unlike everyday spoken language	ENe-1A	Speaking and listening 1 Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
		ACELA1432	Text structure and organisation Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences	ENe-4A	Reading and viewing 1 Demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
		ACELA1433	Text structure and organisation Understand concepts about print and screen, including how books, film and simple digital texts work, and know some features of print, for example directionality	ENe-6B	Speaking and listening 2 Recognises that there are different kinds of spoken texts with specific language features and shows and emerging awareness of some purposes for spoken language
		ACELA1434	Expressing and developing ideas Recognise that texts are made up of words and groups of words that make meaning	ENe-8B	Reading and viewing 2 Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter
		ACELA1437	Expressing and developing ideas Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school	ENe-9B	Grammar, punctuation and vocabulary Demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts
		ACELA1439	Phonics and word knowledge Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words	ENe-10C	Thinking imaginatively and creatively Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts
		ACELT1575	Literature and context Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences	ENe-11D	Expressing themselves Responds to and composes simple texts about familiar aspects of the world and their own experiences
		ACELT1577	Responding to literature Respond to texts, identifying favourite stories, authors and illustrators		
		ACELT1578	Examining literature Identify some features of texts including events and characters and retell events from a text		
		ACELY1649	Interpreting, analysing, evaluating Read decodable and predictable texts, practising phrasing and fluency, and monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge		
		ACELY1650	Interpreting, analysing, evaluating Use comprehension strategies to understand and discuss texts listened to, viewed or read independently		
		ACELT1783	Responding to literature Share feelings and thoughts about the events and characters in texts		
		ACELA1786	Expressing and developing ideas Explore the different contribution of words and images to meaning in stories and informative texts		