

Chapters in Edited Books: 2006-Present

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<https://doi.org/10.1007/978-981-13-8629-9>

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Wheldall, K. & Beaman, R. (2011). Effective instruction for older low-progress readers: Meeting the needs of indigenous students. In C. Wyatt-Smith, J. Elkins & S. Gunn (Eds.), *Multiple perspectives on difficulties in learning literacy and numeracy* (pp. 255-273). Springer.

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Beaman, R., Wheldall, K., & Kemp, C. (2010). Recent research on troublesome classroom behaviour. In K. Wheldall (Ed.), *Developments in educational psychology* (2nd ed., pp. 135-152). Routledge.

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