Research publications
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Academic Journal Articles: 2006-Present


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Wheldall, K., & Wheldall, R. (2014). The Story of MultiLit: Effective instruction for low-progress readers. *Perspectives on Language and Literacy, 40*(3), 32-39. [https://app.box.com/s/42s4h3mmsc6e2c1x0i6hsseqrbs31b0](https://app.box.com/s/42s4h3mmsc6e2c1x0i6hsseqrbs31b0)


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Wheldall, K., Beaman, R., & Langstaff, E. (2010). 'Mind the gap': Effective literacy instruction for indigenous low-progress readers. *Australasian Journal of Special Education, 34*, 1-16. [https://doi.org/10.1375/ajse.34.1.1](https://doi.org/10.1375/ajse.34.1.1)

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