

Comparison Chart: MacqLit, Reading Tutor Program & Word Attack Skills – Extension

| | | MacqLit | RTP | WAS-Ex |
|---------------------------------------------------------------|---------------------------------------------------------------|---------|-----|--------|
| Tier 1 | Whole class program | | | |
| Tier 2 | Small group intervention program | ● | | |
| Tier 3 | One-to-one intensive intervention program | ● | ● | ● |
| Target Groups | Year 2 | | ● | |
| | Year 3 | ● | ● | |
| | Years 4-12, Post-formal schooling, EAL/D | ● | ● | ● |
| Number of recommended lessons | 4 to 5 per week | ● | ● | ● |
| Session duration | 50 minutes | | ● | ● |
| | 1 hour | ● | | |
| Phonemic Awareness | Oral blending and segmenting | ● | ● | ● |
| Phonics | Linking sounds to single letters and letter combinations | ● | ● | ● |
| | Reading and spelling single-syllable words | ● | ● | ● |
| | Reading and spelling multi-syllable words | ● | | ● |
| Fluency | Sight words | ● | ● | |
| | Decoding fluency | ● | ● | ● |
| | Connected text reading | ● | ● | ● |
| Vocabulary and Comprehension | Group text reading – using Reinforced Reading strategies | ● | | |
| | One-to-one text reading – using Reinforced Reading strategies | ● | ● | ● |
| | Scripted reading comprehension questions at 2 skill levels | ● | | |
| Morphology | Introduction to suffix rules | ● | | ● |
| Scope and Sequence – brief summary (MacqLit Parts A-D) | Single sounds and CVC words | ● | ● | |
| | Basic digraphs, CCVC, CVCC & CCCVC words | ● | ● | |
| | More complex digraphs, bossy 'e' | ● | ● | |
| | More complex digraphs, r-controlled vowels | ● | ● | |
| | Longer syllable words (2 and more syllables) | ● | | ● |
| Scope and Sequence – brief summary (MacqLit Parts E-I) | Digraphs, trigraphs | ● | ● | ● |
| | 'c' (/s/), 'g' (/j/), silent letters | ● | | ● |
| | Prefixes, suffixes | ● | | ● |

For more program information, please contact us at school.partnership@multilit.com or (02) 9886 6600